



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

NAGPUR SHIKSHAN MANDALS SHRI BINZANI CITY COLLEGE

**SHRI BINZANI CITY COLLEGE, NEAR SAKKARDARA FLYOVER, UMRER
ROAD, NAGPUR.**

440024

www.binzanicitycollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Binzani City College, under the aegis of Nagpur Shikshan Mandal, is one of the oldest educational institutions of South Nagpur, proudly marching towards its 93rd year. The Institution carries a rich legacy of learning and values imparted through its robust teaching – learning process and extra-curricular activities. The College combines academics, cultural and sports activities to give back worthy citizens to society. The teaching and administrative staff exhibit a holistic attitude in molding the ultimate stakeholders of education in accordance with the motto of the College तत्सुखसुखित्वम् ‘Our Welfare lies in your welfare’.

The College was established on 17th July 1930 and was known then as City College. The parent body Nagpur Shikshan Mandal was formed in a joint meeting of Neil City High School, which has recently completed 150 years of existence. The meeting was held on 24th February 1932, and the Mandal was registered under act XXI of 1860 in April 1932. It is important to note that Nagpur University had declared the college to be established and maintained in its early years by the financial sacrifice of its teachers, under provisions of the old college code. The college was admitted to the privileges of the Nagpur University from 1st July, 1932.

Weblink:

<https://www.binzanicitycollege.in/upload/aboutus/management/Nagpur%20Shikshan%20Mandal.pdf>

The College has a host of illustrious alumni including the Ex-Prime Minister of India, Late Shri P V Narasimha Rao; Hon’ble Shri C S Dharmadhikari, Former Chief Justice of Bombay High Court, independence activist, author and a recipient of Padma Bhushan, Comrade Shri A B Bardhan, Former General Secretary of Communist Party of India; and many others who have created a niche for themselves in the politico-legal fraternity and educational field of India.

Weblink:<https://www.binzanicitycollege.in/upload/alumni/Illustrious%20Alumni.pdf>

Location:

Situated in the heart of Nagpur City, the College is easily accessible to the students of the suburban areas of Nagpur as it is well connected with other areas through bus service. It caters to the needs of students of far-off places like Gadchiroli, Chamorshi, Nagbhid, Kurkheda and others.

Vision

Our Vision is to develop this College into an excellent Centre of Education for Humanities and Commerce. To serve the literary, entrepreneurial, Moral, Physical, Managerial, Social, Cultural, Sports and Employment oriented education as per the need of the region. We also desire to promote research and ICT in education to inculcate global competencies among the students.

Mission

The Mission of the College is to look into and work for the welfare of the students. The Mission statement reads **तत्सुखसुखित्वम्** (Our welfare lies in your (stakeholder's) welfare). We believe that the students are at the pivot and the teachers and Management are only instrumental. The institution aims at providing affordable quality education to the cross section of society, catering to diverse needs of stakeholders and imbining morale values to create global citizens.

Long Term Goal:

To seek autonomy and create Institute par excellence of Multi-disciplinary studies.

Short-Term Goal:

- To mentor students and teaching, non-teaching staff to face modern-day challenges by imparting updated, and socially relevant knowledge in Arts and Commerce disciplines and to attain self-reliance.
- To train students and alumni in the right direction to ensure their emergence as diligent, competent and knowledgeable citizens of India.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Heritage:

Established in 1930, the College is one of the oldest institutions of Nagpur City with a legacy for knowledge exchange and spreading social values. It has produced great stalwarts in the field of education, business and politics and has contributed positively to enhancing the educational acumen of Nagpur City.

2. Governance:

The College governance is effective and transparent and is corroborated through the feedback given by the parents and students. The College follows every rule laid down by the Government and the University with regards to admission and scholarship with not a single case registered against it for any lapse. The system works in a time-bound and just way. The scholarship disbursement, the admission and exams-related issues are treated on top priority. The various policies of the College are a testimony to the same.

3. Qualified Faculty:

The College is proud of its well-qualified and active Staff with 90% of its teachers having Ph.D degree. 8 teachers are recognized Research Supervisors and all faculty members have published Research papers in UGC / Scopus / ABDC / Web of Science Journals.

4. Locational advantage:

The College is situated in South Nagpur and enables students and staff to commute conveniently by bus and other means of transport. It is a part of the educational hub of Nagpur city with around 10 Colleges in its vicinity. This helps in the conduction of inter-collegiate collaborative activities.

5. Vast Space and huge Sports ground:

There are spacious classrooms with ample scope for expansion. The College Sports ground is much sought after by the Sports persons of the vicinity. With the starting of the S B City Sports Academy, the College is attracting new talents towards it. University level tournaments are played on the ground.

6. 'BINZANI CITYzen' - Vibrant College experience:

The College boasts of a vibrant experience that it provides to the students with its co-curricular and extra-curricular activities including the experiential and participative events like the residential camps, industrial and field visits, competitions like intercollegiate debates and other cultural events, Certificate courses, Blood Donation Camps, Study Tours. Weblink: <https://www.binzanicitycollege.in/upload/aboutus/TEACHING%20STAFF/Binzani%20Citizen.pdf>

Institutional Weakness

1. Student – Computer Ratio:

There are 67 PCs for academic purpose. College operates in two shifts. In the afternoon shift, student strength is 240+ and in the morning shift, the average strength of students is 1700+. Thus the Student Computer ratio in the afternoon shift is a cause of concern. Many of the students in the morning shift are required to use computer lab in the afternoon also.

2. Inadequate Non-Teaching and Support Staff:

Being an affiliated College, it is dependent on sanction from the concerned University & state regarding appointment of Non-Teaching Staff. Looking at the number of departments, the support staff is also inadequate making it challenging for the existing staff to operate.

3. Lack of Hostel facility for students:

The College has a residential area to accommodate the teaching and administrative staff. The permission for reconstruction of Adivasi Boys Hostel in the Campus is delayed by NMC. Although the efforts to start the project are underway currently the College does not have any Hostel. And so the students have to depend upon the hostels available in the vicinity for the time being.

4. Lack of separate space for Incubation Center and placement related activities:

The College has an ED Cell, yet there is no separate space for an incubation Center due to lack of funds for building purposes. There is no separate space for Training and Placement activities forcing the College to conduct such activities in the College Hall.

5. Drop Out Rate:

The College has 50% girl students. There is a tendency amongst the families to marry off the girls early. The boys also hail from the lower strata of society forcing them to earn their livelihood. As a result, the drop out rate is high.

6. Low Placement Rate:

The College has given training to 50% of its students through its Career Oriented Courses, Add-On Courses and the various MoUs signed with companies. College is trying to cover atleast 80% students in Campus Recruitment Training but results of the efforts are not encouraging as the placement rate is low.

Institutional Opportunity

1. Introduction of Need Based Courses:

The College can introduce need-based courses / Credit based / Certificate / Value Added / Add-On short term courses helping students in employability enhancement and over-all development.

2. Students' engagement in more socially relevant ventures:

The College has a vibrant NSS Cell, NCC Unit, Lifelong Learning and Extension Cell and SQAC. The College can bring in experiential learning projects targeting the neighboring community sensitizing the students in turn. Projects related to environment and of social nature can be introduced. The opportunity is to take student engagement from unit-level to course-level.

3. Potential to become an autonomous body:

As part of the requirements of NEP, the College can become a part of NSM University with Arts, Commerce, Management and Science under one roof increasing the possibility of introducing interdisciplinary courses.

4. More number of Collaborative Activities and sharing of resources:

The College is a part of an educational hub. The Colleges can become a part of Cluster and conduct more collaborative activities in research, co-curricular and extra-curricular fields. Peer learning can help enhance the abilities of the students and help them network. The Cluster Colleges can also share their library resources with other colleges so that the students and staff might benefit mutually.

5. Grooming School for students:

The College already runs a pre-marital counseling center UMBARTHA and has a Life Skills Cell. The center can be taken a step ahead with starting a Grooming School for all students where finer details of etiquette and manners, life skills and communication skills can be taught to make them corporate ready. Premarital counseling center facility can be extended to society as well.

6. Strengthening of Alumni Association:

The College is in its 93rd year and considering the status it enjoyed in the past, it can be said that the College would do very well if the Alumni Association is strengthened. The association is engaged in the process of appealing to its alumni for its active participation in grooming the present students.

Institutional Challenge

1. Maintaining Teacher - Student Ratio:

The College is an affiliate Institute depending upon the grant from the government. The Govt of Maharashtra has not sanctioned any posts since 2012. For non-grant section teacher appointments the permission from University got delayed due to roster issues resulting in low teacher – student ratio. Majority of the teachers work as Adhocs or CHBs.

2. Threat to sustaining vernacular sections:

The granted sections of BA and B. Com are Marathi medium programs. There are a few takers for Marathi medium programs because of closure of Marathi medium schools. Although NEP is expected to boost vernacular teaching - learning, currently there is a threat to these programs.

3. Internationalization of Programs:

The College does not have tie ups with international level institutes for conducting joint programs. Although the College has experience of many decades, it could reach to B++ Grade thus imposing restrictions on such tie-ups.

4. Starting of Sports Management PG program:

RTMNU, the affiliating University does not offer PG program in Sports management. The College wants to make use of Sports infrastructure to offer specialized programs in Sports Management. Affiliating the proposed PG program with other Universities in State / Nation will be a difficult task.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College ensures effective and time bound curriculum planning and delivery by making stakeholders aware of Program Outcomes and CO-PO mapping, Gap analysis and planning of events accordingly. Activities like Add On certifications, Guest and Expert lectures, Field Projects, Assignments, Study Tours, Industrial visits, Exhibitions, Co-curricular activities and Extra-curricular activities are decided by individual departments, cells and committees, and synchronized with IQAC checklist.

The Academic Calendar is prepared keeping in view teaching-learning and continuous internal

evaluation. Workload distribution, Master Timetable, Monthly Teaching Plan, Course Booklets including lecture plans and pedagogy, Mid-Term Reviews, End Term Reviews are evaluated by the HoD, IQAC and Principal.

Weblink of Academic Calendar:

<https://www.binzanicitycollege.in/upload/academiccalender/Academic%20Calender%202021-22.pdf>

The College also gathers and analyses the Feedback collected from the Students, Teachers and Alumni every year. Action is taken on the suggestions given in the feedback on the curriculum and the other requirements of the stakeholders with the consent of the Management. The Feedback Analysis and ATR are available on the website for the perusal of all the stakeholders.

Weblink: <https://www.binzanicitycollege.in/upload/naac/feedback/Feedback%202021-22.pdf>

Teaching-learning and Evaluation

The College ensures the admission of the students according to the Reservation Policy of the Government. The graph shows an upward growth in the number of girls and boys taking admissions to the institution with 2103 students enrolled in 2021-22. 4 Professors, 2 Associate Professors and 7 Assistant Professors have acquired Ph.D in their subjects and have a sizable number of Research output to their credit. One Assistant Professor is pursuing Ph.D. 5 teachers have acquired M.Phil degree and 7 teachers have passed NET/SET exam.

The College facilitates Experiential and Participative learning. It has funded 8 Industrial Visits, 5 Study Tours, 8 Field Visits, 3 Socio-economic-political Surveys, 2 Parliamentary Courses, 1 Mock Parliament, 4 Bhartiya Chhatra Sansad participation, 6 Educational Visits and 4 NSS Residential Camps for the students in the assessment period in which 2193 students participated. Weblink: <https://www.binzanicitycollege.in/ssr-supportingdoc.php> (Refer point no 1.3.2 and 2.3.1)

The College ensures continuous and transparent assessment through oral and written exams, assessment through Google forms, Assignments, Seminars and presentations in the classrooms. All the details of the internal assessment are maintained in the Course Booklet specially designed for it. Issues related to the University Exams are dealt with in a time-bound manner. In the pandemic period, the grievances of the students were collected through the Google Forms and sent to the University immediately. Weblink: <https://www.binzanicitycollege.in/ssr-supportingdoc.php> (Refer point no 2.5.1)

The POs are stated in the prospectus displayed on the Website and in the Course Booklets. The COs of every course are displayed on the Website and informed to the students through Google Classrooms created for each course. The attainment of the COs mentioned in the Course Booklets is reviewed by the HoD, IQAC and the Principal twice in a semester.

The College Results are encouraging with 96.6% students passing in the year 2020-21. Weblink: <https://www.binzanicitycollege.in/ssr-supportingdoc.php> (Refer point no 2.6.2)

The Student Satisfaction Survey is conducted every year covering areas like Teaching -Learning process, Infrastructure, Administration and Security. The results are displayed on the website.

Weblink: <https://www.binzanicitycollege.in/ssr-supportingdoc.php> (Refer 2.7.1)

Research, Innovations and Extension

- In 2021-22, two teachers were granted Minor Research Project by ICSSR worth Rs. 2,42,000/.
- The College has Research Centers in English and Commerce & Management.
Weblink: <https://www.binzanicitycollege.in/upload/Research/1%20Research%20Centre.pdf>
- 2 One Week Research Methodology Workshops for its faculty, research scholars and PG students were conducted.

The College held 2 One Week Workshops of IPR and 1 ED Workshop in collaboration with Maharashtra Center for Entrepreneurship Development for the students. Interviews of successful entrepreneurs and Guest lectures are also conducted for the students under ED Cell. **Weblink: [https://www.binzanicitycollege.in/upload/SSR/Criteria-III/3.2.2%20Merged%20a%20&%20b%20All%20\(467%20Parti\).pdf](https://www.binzanicitycollege.in/upload/SSR/Criteria-III/3.2.2%20Merged%20a%20&%20b%20All%20(467%20Parti).pdf)**

- Teachers have published 50 Research papers in reputed Research Journals notified on UGC site.
Weblink: <https://www.binzanicitycollege.in/newresearch.php>
- Teachers have also published 40 Chapters in Books, Books, and edited textbooks .
Weblink: <https://www.binzanicitycollege.in/newbook.php>
- The College has conducted 3 International level Conferences of Sanskrit, Sports and Library, 2 National Level Conferences of Political Science, 1 State Level Conference of Marathi and 1 National level Workshop of Sports.

The College has started Aidanji Binzani Centre for Developing Entrepreneurship (ABCDE Navankur) for innovations and entrepreneurship development. The Centre also organizes an Exhibition cum Sale to give a platform to the students to learn about Sales & Marketing.

The College also sensitizes students towards their social responsibility. It has conducted 3 Blood Donation Camps, 3 Organ Donation Awareness Programs, 2 Medical Camps and rallies on social issues during the Residential Camps, Cleanliness of Statues of the surrounding area by students, Visits to Palliative Care Centers and Tree Adoption Drive. Students also made masks and distributed them during the pandemic.

1475 Students have participated in 96 NCC camps and 3461 students participated in 84 extension activities conducted by NSS and Lifelong Learning & Extension Cell in the assessment period.

The College has signed 10 MoUs with other academic institutions, NGOs and Companies for various purposes.

Weblink: <https://www.binzanicitycollege.in/ssr-supportingdoc.php> (Refer 3.4.1, 3.4.2, 3.4.3, 3.5.1)

Infrastructure and Learning Resources

- The College has implemented the Policy of maintenance of infrastructure and looks after the maintenance with due diligence. It has adequate classrooms, Laboratories, Sports and Cultural facilities for the students to avail. There are 26 classrooms, 1 hall, 1 AV room, 1 counseling Centre, and Canteen.
- There are total 67 computers used for academic purposes. The Computer Lab has 38 computers, and the English Language Laboratory has 17 computers. The Psychology Lab has equipment to conduct practicals. There are 6 LCD, 1 Smart Board and 3 Laptops.
- The Sports Department trains players on the Sports Ground with a track for athletics and a cricket pitch. The College has a gymnasium and facility for Table Tennis, Volleyball, Basket ball, and Kabaddi. The college also has a sports academy with facility for indoor practice.
Weblink:<https://www.binzanicitycollege.in/upload/naac/Policies%20and%20Sop/Policy%20of%20Infrastructure.pdf>
- The College Library has partially automated ILMS. There are 65216 Books, Textbooks, magazines and Journals in the library. In addition, there are 4 departmental libraries. Around 10 students and staff visit the library every day. Weblink: <https://www.binzanicitycollege.in/upload/Library%20And%20Leraning%20Resource%20Center/About%20Library.pdf>
- The College has had WiFi of 100 MBPS since 2017-18. It is adequate for the usage of the Students and Staff.
- The infrastructure and academic facilities are updated and maintained by the College. There are separate washrooms for girls and boys, and Divyangjan and 1 common room for girls. There are 4 ramps, 2 wheel chairs, and 1 reclining chair. 5 Water Coolers are installed according to the requirements of the students. There are 3 vending machines and 1 incinerator.
- It has renovated a room to accommodate the ABCDE meant to promote vocational training.
- There are 64 CCTV cameras, fire fighting system, generator, 40 KVA solar system, Sensor based switches, tanks, well

Weblink: <https://www.binzanicitycollege.in/ssr-supportingdoc.php> (refer Criterion IV)

Student Support and Progression

- The College deals with the disbursement of scholarships on priority basis. 5522 students were given scholarships received from the Government in five years. CSR Fund of Rs. 67400/- was donated by the Staff from which Rs 47384/- was given to needy students. Concessions of Rs. 33462/- were given to students for academic purposes and Rs. 4558/- for Sports purposes by the Management and through the donations by philanthropists.
- The College conducts capacity-building and skills enhancement programs throughout the year. 2923 students participated in 59 programs conducted in the assessment period.
- The English and Sanskrit departments also conduct Spoken Language sessions and Sambhashan Shibir for the students. 4 Spoken Sanskrit and 2 Spoken English Sessions have been conducted.
- The College has a Guidance Centre for Competitive Exams and Career Counseling. 2714 students benefited by 48 training programs conducted by Experts. Since two years, the videos of the sessions are available to the students on College YouTube for asynchronous learning.
- The College has active Students Welfare Dept with Anti Raging and Permanent Cell against Sexual harassment

- In the assessment period, 479 College students have continued their journey of Higher Education. In 2017-18, TCS, Mihan, Nagpur, conducted a 100 hours training program of 'Campus to Corporate' for the students in which 3 girl students were selected by TCS. 29 students have successfully completed Office Administration and Logistics Program of ICICI Foundation and have been placed at various places.
- 18 Students of PG classes have cleared NET / SET examinations with the help of their teachers, library and other resources.
- The students have earned 22 trophies and medals in Sports activities and Cultural activities in the last five years including University Championship and Bronze Medals in Wushu and Judo. Students have participated in 132 Sports and Cultural programs.
- The College has a registered Alumni Association which conducts programs for the benefit of the students. Apart from the financial contribution of Rs. 5,18,040/-, the Alumni contributes in helping the students in cultural as well as sports activities.

Weblink: <https://www.binzanicitycollege.in/ssr-supportingdoc.php> (Refer Criterion V)

Governance, Leadership and Management

The administration of the College believes in decentralization and encourages participation from its staff and students. Freedom is given to the incharges, HoDs, Coordinators of the various Cells and Committees to decide and act. All the programs have independent incharges for smooth and easy functioning.

The College strictly follows the rules of the University in appointing Teachers on permanent as well as Adhoc basis. The Organogram displayed on the website states that the Vice Principal, IQAC Coordinator, Non-teaching Staff, Support Staff and all the non-granted course coordinators report to the Principal who in turn reports to the Management. The HoDs and Coordinators of the granted section report to the Vice Principal. (Website: <https://www.binzanicitycollege.in/upload/aboutus/TEACHING%20STAFF/Organogram.pdf>)

The institutional bodies function according to the policies and SoPs displayed on the Website. **Weblink:** <https://www.binzanicitycollege.in/ssr-supportingdoc.php> (Refer SoPs and Policies)

The College has MIS looking after administration, Finance and Accounts and Student admission and support. The continuous assessment of the students is monitored through Google classrooms.

Welfare measures such as cooperative society, Staff quarters, concession to the wards of the Staff are available for the teaching and non-teaching staff. Teachers are given financial support to attend Seminars and Workshops, and membership fees of professional bodies.

The APIs of the Teachers are scrutinized at the end of every year. The appraisals of the CHBs and Adhocs are also conducted at the end of the academic year. The administrative staff is also assessed by their performance.

The Teachers actively participate in the FDPs and other Training Programs conducted by the College as well as HRDCs. The College conducted 3 Administrative Training Programs in last two years covering topics related to College Software, Ethics and Soft Skills.

The Internal and External Financial Audits are done every year. The College also conducts Audit from the Joint Director.

The College has participated in NIRF and is also ISO 9001 : 2015 Certified by Royal Assessments Pvt Ltd. , Member of IAF and EGAC.

Weblink: <https://www.binzanicitycollege.in/upload/NIRF/2022%20NIRF.pdf>

Weblink: <https://www.binzanicitycollege.in/ssr-supportingdoc.php> (Refer Criterion VI)

Institutional Values and Best Practices

- The College actively promotes gender equity through inductions, guest lectures and events. 14 activities were conducted as per the gender sensitization plan in the assessment period.
- It holds 20+ commemorative programs per year to inspire students . Programs like Kranti Din, Major Dhyanchand Jayanti, Vachan Prerna Din, Mahaparinirvan Din, Krantijyoti Savitribai Phule Jayanti, National Youth Day, Kargil Vijay Diwas, Gandhi Punyatithi, Shri Aidanji Binzani Memorial and Dr Padmakar Pandharipande Memorial Days are celebrated / observed in the College every year.
- There is a Girls Common Room, 2 Girls Washrooms on the ground floor and first floor, 3 Vending Machines and 1 Incinerator. A separate washroom for Divyangjan girls and boys is also available on the ground floor of the building.
- The College, as a policy, installs LED bulbs with 50% bulbs changed to energy saving units. The College has a rainwater harvesting system. The unused water is used for the maintenance of the sports ground. Tree Plantation is done every year on Foundation Day of the College.
- The College has undergone Green, Energy and Environment Audit by Nutan Urja Solutions as per the guidelines of Maharashtra Energy Development Agency for the years 2018-19 to 2021-22.
- The College conducts multiple activities through NSS and NCC for environmental sustainability like Lake cleaning, Statue Cleaning and garden Cleaning. Student Volunteers participate in NMC's drive of eco-friendly Ganesh Idol Immersion in artificial ponds.
- The College follows the policy of inclusion with students from various socio-economic strata and languages coming together. The College students follow a dress code. Programs to celebrate Language Days like Sanskrit Day, Hindi Din and Marathi Bhasha Gaurav Din are conducted every year. Constitution Day, Interactive sessions on Human values, Rights and Duties are organized every year.
- Financial assistance is given to the needy students to enable them to continue studies, participation in Sports events and travel allowances for attending College everyday through CSR.

Weblink: <https://www.binzanicitycollege.in/ssr-supportingdoc.php> (Refer Criterion VII)

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NAGPUR SHIKSHAN MANDALS SHRI BINZANI CITY COLLEGE
Address	Shri Binzani City College, Near Sakkardara Flyover, Umrer Road, Nagpur.
City	NAGPUR
State	Maharashtra
Pin	440024
Website	www.binzanicitycollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sujit G. Metre	0712-2745099	9822714241	-	sbct_1@yahoo.co.in
IQAC / CIQA coordinator	Pranjali Kane	0712-	9822695111	-	pranjalikane@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	11-04-2012	View Document
12B of UGC	11-04-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shri Binzani City College, Near Sakkardara Flyover, Umrer Road, Nagpur.	Urban	10.05	4580.581

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce And Management	36	XII	Marathi	340	328
UG	BCom,Commerce And Management	36	XII	English	120	52
UG	BBA,Commerce And Management	36	XII	English	120	63
UG	BA,Arts And Humanities	36	XII	Marathi	120	119
PG	MCom,Commerce And Management	24	Any Graduate	Marathi	192	186
PG	MA,Arts And Humanities	24	Any Graduate	Marathi	80	76
PG	MA,Arts And Humanities	24	Any Graduate	Marathi	80	28
PG	MA,Arts And Humanities	24	Any Graduate	English	80	9
Doctoral (Ph.D)	PhD or DPhil,Commerce And Management	36	Any Post Graduate	English	20	0
Doctoral (Ph.D)	PhD or DPhil,Arts And Humanities	36	Any Post Graduate	English	20	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				2				36			
Recruited	3	1	0	4	2	0	0	2	8	17	0	25
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				12			
Recruited	0	0	0	0	0	0	0	0	2	10	0	12
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						15
Recruited	8		1		0	9
Yet to Recruit						6
Sanctioned by the Management/Society or Other Authorized Bodies						5
Recruited	4		1		0	5
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	1	0	2	0	0	4	3	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	1	7	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	10	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	3	0	4
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		1	2	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	784	2	0	0	786
	Female	726	2	0	0	728
	Others	0	0	0	0	0
PG	Male	207	0	0	0	207
	Female	382	0	0	0	382
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	1	0	0	0	1
	Others	0	0	0	0	0
Certificate / Awareness	Male	468	0	0	0	468
	Female	641	0	0	0	641
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	85	114	111	137
	Female	173	199	197	154
	Others	0	0	0	0
ST	Male	67	72	81	97
	Female	71	65	86	76
	Others	0	0	0	0
OBC	Male	317	377	383	412
	Female	620	642	584	585
	Others	0	0	0	0
General	Male	72	88	97	113
	Female	111	100	104	110
	Others	0	0	0	0
Others	Male	96	113	107	133
	Female	233	213	187	184
	Others	0	0	0	0
Total		1845	1983	1937	2001

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The parent body is contemplating to apply for the status of Autonomous University called NSM University. This will bring Arts, Commerce, Management and Science faculty courses under one banner. The Institution was established in 1930 and has been running successfully since 90+ years thus satisfying the criteria for University status. The Institution envisions integrating the courses of humanities with that of Science of the other constituent colleges. The course of Economics can be grouped with that of Basic Maths and Computer Science, and Psychology with Biology thereby creating a combination of the study of the mind and the body. The Institution will cater to the physical</p>
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well-being, the emotional well-being and the financial well-being of society. It will offer training in Sports and Physical Education with Nutrition and dietetics from the Science stream to ensure physical well-being. The courses of Music, Yoga and Psychology can be clubbed to cater to the emotional well-being while courses of Financial Management, Economics and Computers will ensure the financial well-being. The institute offers Credit based Courses and projects in the domain of environmental education during SY of UG studies. For the purpose of community engagement and value-based education, it mainly depends upon participative learning and experiential learning through activities like Project Raddi, Visit to Snehaanchal Palliative Care Unit, Add On Certificate Course in 'Professional Ethics', Visit to Pench Sillari for survey purpose with Satpuda Foundation etc. The Institution already has Certificate courses of Spoken English offered to the women of the society as part of its ISR activity. The Add On Courses and Value added Courses will eventually be converted into full-fledged Credit Courses offered to the students. The Institute will offer a Diploma after the student successfully completes one year with courses of his or her own choice, Advanced Diploma after the completion of the second year and Degree after the completion of the third year. The Student can choose different combinations of core, capacity enhancement and skill enhancement courses for each year with various combinations. The FY UG student is expected to acquire 40 credits, out of which minimum 50% credits will be from Core Courses and the remaining credits will be from the capacity and skills enhancement courses. The students will be free to choose ODL courses for Capacity and Skills enhancement. The endeavor will be to make the students employable in at least any one skill to earn his or her own livelihood. The Institute has already adopted a multi-disciplinary approach in Research. The PD and Co-PD of any Research project will belong to different domains. The Institute has a policy to undertake research that are socially relevant and belongs to 17 SDGs. The Minor Research project granted by ICSSR in 2021-22, has PD from the Department of English and Co-PD from Department of Sociology. And the project falls under SDGs of Quality Education and Gender Equality.

2. Academic bank of credits (ABC):	<p>The Institution is aware of the need to convert the existing courses into credit-based courses. It also acknowledges the need to provide the courses in hybrid mode. As a policy, it is decided by the Institution that no Certificate Course will be without credits from the coming academic year. The faculties of the Institution are given freedom in devising lecture plans and use of pedagogy. The mode of curriculum delivery is left to the discretion of the faculties. They are encouraged to exercise innovation in Teaching – Learning and Assessment recorded through the Course Booklets specially designed to document the methodology. The use of assignments, projects, seminars as forms of assessments are appreciated. The faculties are free to design other forms of assessments depending upon the Course Outcomes. Internship / field work is an integral part of each program. The faculties have made use of Google Classrooms for each course to reach out to all students and to ensure self-paced learning for slow learners. A 4-quadrant approach involving Recorded lectures, videos, notes, reference material and assessments are done, uploaded and maintained in the Classroom.</p>
3. Skill development:	<p>The Institution has Arts & Humanities and Commerce & Management faculties. The Commerce faculty offers vocational courses of Entrepreneurship Development and Insurance to the students of B. Com and the same is integrated in the syllabus. The soft skills of the students is enhanced through a UGC approved Career Oriented Course of ‘Communication Skills and Personality Development’ and the English Language Laboratory which has ORELL Software installed. The ED Cell, Aidanji Binzani Centre for Entrepreneurship Development – Navankur (ABCDE) was started for incubation and exploration purposes. The Center also arranges interactions with entrepreneurs, arranges workshops and Guest lectures to boost the spirit of entrepreneurship. The Institution also runs a UGC Approved Career Oriented Course of Web Designing and E-Commerce and a Certificate course in TALLY for B. Com, BBA and B. Com (CA) students. The Institution offers Training modules of Office Administration, Logistics, BFSI and Retail Marketing conducted by Bajaj Finserv, America India Foundation and ICICI Foundation. The Institution</p>

	<p>aspires to convert these courses offered into credit-based courses. B. Com students take up UGC approved Career Oriented Course of 'Web Designing and E Commerce'. The Institution plans to tie up with other HEIs offering credit-based certifications through the Lifelong Learning and Extension Department of the University for Blended learning and ODL. The Institution has a Life Skills Cell under which Guest Lectures and Workshops are conducted. Interactive sessions are also organized on Commemorative days. Along with these programs, One Week Value Added Higher Learning Education Program is also conducted on a regular basis. An Add On Course on 'Professional Ethics' was also conducted for the students. The Institution gets active support from its alumni. Calligraphy Workshop and Drawing Sketching Workshop was organized by them for students and teachers. The dances of the Social gathering and cultural event held on Republic Day are choreographed by the Alumni who are trained professionals. Institution has taken efforts to do the following:</p> <ul style="list-style-type: none"> • The University and College is in the process of revamping the program structure to incorporate atleast one skill based vocational course. • ED Workshop in collaboration with MCED and CoC courses are conducted in blended mode. The College is in the process of introducing an internship program for Commerce students in collaboration with NAG Vidarbha Chamber of Commerce, Nagpur. • The parent body has initiated the process of NSDC association and has appointed a liaison officer for this purpose. • The University and College is in the process of revamping the program structure to incorporate at least one skill based vocational course. • To bridge the gaps between theory and practice, the College ensures interactive sessions with industry experts for every course. It includes Guest lectures, workshops, industrial visits, interviews and field projects. • ED Workshop in collaboration with MCED and CoC courses are conducted in blended mode. The College is in the process of introducing an internship program for Commerce students in collaboration with NAG Vidarbha Chamber of Commerce, Nagpur.
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institution believes in imbibing Indian values and ethics in the students through the observance of various important days. The culture of respecting</p>

	<p>Gurus is practiced by acknowledging their role as mentors on Teachers Day commemorating Dr Sarvapalli RadhaKrishnan. The Institutions offer Marathi, Hindi and Sanskrit languages and literatures as courses to the students of BA. The BA program is offered through Marathi medium. B. Com & M. Com Programs are offered through English & Marathi medium. BBA and BCCA programs are taught through English medium. MA (Pol Sc) and MA (Marathi) have Marathi medium sections while MA (English) is taught in English. As a policy, the bilingual method of teaching is integrated in all Programs to make the TL process easy for students coming from vernacular background. A course of MA (Eng) deals with Dalit Literature which has translations of Marathi texts into English. These are explained with the help from the original Marathi texts for easy understanding. This way the students also learn the details of translation. The Department of Sanskrit of the Institution organizes One Week Sanskrit Sambhashan Shibir every year on Sanskrit Day with multiple skill-based activities for the students. The Department of Marathi also organizes Marathi Bhasha Pandharwada every year by organizing competitions like Poetry recitation, Debate, Poster Making, Slogan Making and Essay writing to celebrate the language. Hindi Din is also celebrated in the Institution by organizing various activities / competitions for the students. The Institution plans to introduce life-skills courses in Indian traditional self-defense forms like Danda-patta from the coming academic session.</p>
5. Focus on Outcome based education (OBE):	<p>The orientation of the curriculum delivery is changed to suit the OBE. CO drafting, CO-PO mapping and attainment is made the part of T-L-A process. The IQAC has designed a Course Booklet for maintaining attendance of students, ATR taken after every 20 classes, the pedagogy used, the record of Continuous Internal Evaluation based upon the Course Outcomes, record of Advanced and Slow Learners, Innovative practices of the teacher in Teaching – Learning and Assessment, Class photograph and activities conducted for the students in the classroom. The Institute is propagating activity-based learning and fun-based assessment to suit NEP.</p>
6. Distance education/online education:	<p>a. The College is already offering Vocational courses of ED and Insurance and is in the process of adding</p>

two more courses of vocational nature in the next session. The courses will be conducted in hybrid mode. b. The Institution has been conducting skill enhancement certificate courses in online mode since two years. The same courses would be creditized and made available to students in ODL form. Google classrooms are created for these 30 hrs courses with study material, recorded lectures on zoom platforms and assessment through Feedback forms is also collected. The same system is followed for all the courses under all the programs.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2103	2001	1937	1983	1845

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	12	15	16	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
37.8655	23.0318	22.6991	25.6167	54.5525

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Planning:

1. The College plans the curriculum methodically at the beginning of the academic session each year. CO - PO Mapping Table serves as a guide to plan academic reinforcement for each program. Alumni, Mentor and Industry Feedback are taken into consideration for framing Academic Calendar. Inputs from the Heads of the Departments, Course Coordinators and Incharges of various Cells and Committees are incorporated.
2. Many Teachers are members of the Board of Studies of their subject. They are involved in framing the syllabi and enlisting the methodology of teaching. Their valuable suggestions are also considered.
3. Class timetable, Personal timetables and Master timetable are prepared for academic monitoring. Once the subject is allotted to a teacher, they submit Lecture Plans including pedagogy and CIE which is approved by the Head of the Department, IQAC and HoI.

The Course Booklet includes:

- Course Outcomes and Lecture plans
- The pedagogy and ICT used by the teacher in each class
- CIE Marking Scheme
- Attendance of the students

Weblink of letters of BoS and Master Timetable: [https://www.binzanicitycollege.in/upload/SSR/Criteria-I/1.1.1.a.%20All%20Merged%20\(Index%20&%201-5%20points\)%20SSR.pdf](https://www.binzanicitycollege.in/upload/SSR/Criteria-I/1.1.1.a.%20All%20Merged%20(Index%20&%201-5%20points)%20SSR.pdf)

Weblink of Course Booklet: <https://www.binzanicitycollege.in/upload/SSR/Criteria-I/1.1.1.c%20%20Course%20Booklet.pdf>

Provision for co-curricular and extra curricular activities such as Study Tours, Industrial Visits, Educational Visits, Add On, Certificate and Value Added Courses, Bridge Courses, Field Visits, Surveys, Guest Lectures, Student and Faculty Exchange Programs, Events and Competitions is

made while planning a Course Delivery. The teacher is also encouraged to experiment and innovate in teaching-learning and assessment methods.

Delivery:

The Academic Calendar is displayed on the College Website at the beginning of the session.

Weblink of Academic Calendar: [https://www.binzanicitycollege.in/upload/SSR/Criteria-I/1.1.1.b%20%20Academic%20Calender%20Merged%20\(17-22\).pdf](https://www.binzanicitycollege.in/upload/SSR/Criteria-I/1.1.1.b%20%20Academic%20Calender%20Merged%20(17-22).pdf)

A teacher while delivering a Course maintains a record of the following:

- Google Classrooms containing syllabus, assessment scheme, question bank, video recordings / URLs for asynchronous learning and for Slow Learners also. (Weblink of Google Classrooms) : [https://www.binzanicitycollege.in/upload/SSR/Criteria-I/1.1.1.a.%20All%20Merged%20\(Index%20&%201-5%20points\)%20SSR.pdf](https://www.binzanicitycollege.in/upload/SSR/Criteria-I/1.1.1.a.%20All%20Merged%20(Index%20&%201-5%20points)%20SSR.pdf)
- ATR of students' attendance after every 20 lectures through Whats App groups and direct calling
- Details of advanced and slow learners
- Details of extra classes conducted against classes not conducted due to reasons like leaves, programs, competitions, visits, tours, camps etc.
- CO based CIE based on Assignments, Class Tests, Seminars, Group Discussions, Open Book Tests, MCQs, Extempore and Viva voce
- Discussions on the papers of the students are held after every assessment.
- Co-curricular, extra-curricular activities and Innovations used in teaching-learning and assessment.

Weblink of College Youtube channels:

1. https://www.youtube.com/channel/UCOFDknC4cQefc5_L7GuRgOQ

2. <https://www.youtube.com/channel/UCjIoWGkI8BMXy3MOOw0h0gQ/videos>

Monitoring:

Three Stage monitoring of academic delivery involving HoD / Coordinator, IQAC and HoI is followed. The monitoring is documented in the Course Booklet where the timelines for academic works to be adhered to by teachers is mentioned. There are two reviews taken, Mid-term and End-term during the middle of the semester and at the end of the semester.

Apart from the syllabi, certain Guest Lectures by external Experts as supplementary material are

also arranged.

- 4 Study Tours,
- 4 Industrial Visits,
- 1 Educational Visit
- 2 University approved Add-On Courses,
- 5 Value Added Courses
- 1 Value Added Course by BCCA,
- 2 Bridge Courses
- 24 Certificate Courses

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 34

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 49.88

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1968	1359	589	565	442

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

- As an affiliated Institute, the University syllabi is followed. Whenever the syllabi changes, details of cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability as reflected in POs 4, 5 and 6 are solicited from the subject teachers. The gap is identified and accordingly, the events and activities are incorporated in the Academic Calendar. The need to incorporate the cross cutting issues is different for different programs. Eg. B. Com Program scores low in PO 4(1.89), PO 5(1.95) & PO 6(1.75).
- Professional Ethics is subject matter for all the programs as per University curriculum and the same is reinforced by Student Induction Program, Add On and Value Added courses, IPR and Research Methodology Workshops, Online Quizzes, Poster Competition and Guest Lectures.
- The annual gender sensitization plan is prepared at the beginning of the year. The responsibility of the execution of the plan lies with the Lifelong Learning and Extension Cell, Women's Security Cell and Students' Welfare Committee. Premarital Counseling Center UMBARTHA run by Departments of Psychology and Sociology aims at bridging the gender divide.
- The College organizes 20+ Commemorative programs on the lives of great personalities for sensitizing students towards human values and ethical behavior. Regular blood donation camps and organ donation campaigns instill the values of social obligation and collective responsibility.
- Most of the environment and sustainability issues are covered under the compulsory course of EVS. In order to support the learnings, Nature Club where 8 green warrior students plan and implement various green initiatives is formed.
- The College actively partnered with Petroleum Survey Research Association, NEERI, Cluster Institutions, Dept of Police, NGOs for attainment of PO 4, PO 5 and PO 6. 994 students participated in the last 5 years in these programs.

2017-18:

- Foundation Day - Tree Plantation - 70 students
- Visit to NEERI for Science and Technology Exhibition were conducted for students of BA and B. Com.- 56 students
- Sanskrit and Marathi Farewell - 10 & 41 students

2018-19:

- **Foundation Day: 39 students**
- **Visit to NEERI**
- **Session on 'Meta Ethics' by Dr Atul Mahajan - 21**
- **Marathi and Political Science Farewell - 38 & 33 students**

In 2019-20,

- **International Drug Control Day program - 19 students**
- **Tree Plantation - 46 students**
- **Political Science Freshers' Day - 90 students**

In 2020-21:

- **World Environment Day celebrated on 6th June 2020 - 4 students**

In 2021-22:

- **Online Program on 'Sustainability Development - SDG' by Mr Swapnil Thanekar was conducted by Nature Club - 68 students**
- **Foundation Day - Tree Plantation - 56 students**
- **Interactive session by Dr Rubina Ansari in collaboration with ROOTS Foundation - 79 students**
- **An Awareness Session on Vegan Culture and the impact of food choices on animals and environment was organized by NSS - 62 students**
- **Guest Lectures on National Youth Day (140 views) and Parakram Diwas (33 students) were based upon values taught by the lives of Swami Vivekanand and Netaji Subhash Chandra Bose.**
- **Farewell Program by Political Science Dept - 61 students**
- **Farewell Program by Marathi Dept - 28 students**

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 27.91

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 587

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 45.99

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1650	1985	1032	1121	1057

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3012	3028	2996	2948	2900

File Description

Document

Upload supporting document

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Institutional data in the prescribed format

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2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 86.38

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1401	1357	1337	1325	1277

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1568	1578	1561	1535	1511

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 150.21

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

EXPERIENTIAL LEARNING: For S. B. City students, experiential learning happens through:

A. Field Visits:

1. Visit to Museum - 46 participants
- 2.2 Visits to Legislative Assembly - 133 participants
3. Disaster Management by NSS - 20 participants
4. Visit to State Assembly - 3 participants
5. Visit to Champa Gram - 6 participants

B. Educational Visits:

1. Visit to S B Jain Institute - 224 participants
2. Visit to Dept of Gandhian Thought - 18 participants
3. Visit to Sarvodaya Ashram - 12 participants
4. Visit to Tulsiram Gaikwad Patil - 50 participants
5. Visit to UDAAN State level Technical Event - 35 participants

C. Study Tours:

1. Visit to Mendha Lekha - 35 participants
2. Visit to Anandwan, Warora - 35 participants

3. Visit to Delhi - 44 participants

D. Industrial Visits:

1. Visit to Indoworth Pvt Ltd. - 50 participants
- 2.2 Visits to Tata Hitachi - 101 participants
- 3.5 Visits to Shivam Foods Pvt Ltd - 583 participants

E. Student Induction Programs were conducted in 2020-21, 2021-22

F. English Language Lab, BCCA Lab and Psychology Lab

PARTICIPATIVE LEARNING:

A. Bhartiya Chhatra Sansad:

1. Held at Pune - 3 participants
2. Held at Pune - 5 participants
3. Held at Thiruvananthapuram - 4 participants
4. Held at Delhi - 2 participants

B. Surveys:

1. Socio economic Survey at Shankarpur - 75 participants
2. CSDS at Yavatmal by Dept of Pol Sc - 10 participants
3. Socio economic Survey at Gavasa Manapur, Ashokwan - 29 participants

C. NSS Residential Camps:

1. At Bahadura - 75 participants
2. At Bahadura - 75 participants
3. At Shankarpur - 75 participants
4. At Ashokwan - 75 participants

D. Miscellaneous:

- Parliamentary Course - 6 participants
- Spoken Sanskrit Workshop - 5 participants
- World Marathi Day Program - 30 participants
- Community Service - (Visit to Snehaanchal: Students of Psychology visited Snehaanchal Palliative Care for terminally ill cancer patients., Students work in the NGO run by our alumni Khushal Dhak)
- Applied Research Project - BBA and M. Com students
- Poster and Debate Competitions
- Republic Day Program
- Group Discussions
- Paper Presentation in Conferences

PROBLEM SOLVING METHODOLOGY:

- Two-Day Offline Exhibition cum Sale of Homemade and Readymade products by students.
- Situation Analysis
- Case Study
- Group Problem Solving: Mock Drill and Awareness Drive of Disaster Management, Seminar on Innovative Practices, Guest lecture on 'Problem Solving Thought process for entrepreneurs and participation of students in Young Inspirators Network YIN Elections by SAKAL Group were conducted for the students.
- Preparation of requirement specification documents
- Numerical based topics

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 65.18**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
24	22	22	22	22

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 94.52**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	12	14	14	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal Assessment methods and weightages are informed in advance to students and are made available in google classrooms. The internal assessment is based upon Assignments, Viva voce, attendance of the students and CIE. The students are given feedback on their performance and attendance after every evaluation. If the student is not satisfied, he or she seeks clarification from the subject teacher. The dissatisfied student has an option to upscale the grievance to HoD / Coordinator followed by Internal Exams Grievance Cell. Parallely, a student can register the grievance online through links shared with them on whats app and also displayed on the display board. The Students' Welfare Committee looks after the Cell.

From 2017-18 to 2019-20, the College Administration under the leadership of the Vice - Principal looked after the grievances related to internal and University Exams. The issues were rectified on a priority basis. No major grievances were registered in the said period. The College has formed the Internal Exams Grievance Cell since 2020-21 to monitor the issues faced by the students.

The Internal Exams Grievance Cell has been created to address the grievances of the students with regards to College level Exams. It also deals with grievances related to University Exams. The details of the Cell Members are circulated through the What's App Groups of Students by the Class Mentors. The Cell meets at least twice every session for reviewing SoPs and forming strategies to deal with the issues. The College follows a systematic method of Continuous Evaluation. The teachers maintain a Course Booklet in which the details of all the five assessments based upon the COs are mentioned and counter checked by the respective HoDs. The Booklets are also evaluated by IQAC and the Principal. The assessment methods include oral exams, assignments, Open-ended questions, Multiple Choice Questions, Seminars and Presentations. Assessments are usually conducted at the end of each Unit of the Syllabi. The assessments are of 20 marks each. The students are free to attempt the tests after completion of the prescribed lessons / units. The college encourages asynchronous learning. The students visit the Google Classrooms as per their convenience and desired frequency. The Open-ended Questions give them a chance to think and express themselves. Any issue related to the internal exams is reported to the Class Mentors and through them to the concerned teacher. The teachers discuss the mode of assessment and the mistakes made by the students in the classroom. The students are given a chance to reappear for the tests.

Link for registering grievances on University portal:

<https://nagpur.university/greivence/frmstudentwisereport?CollgeCode=153&NewCollgeCode=114>

Google Form Link of Students' Grievance at College level:

<https://forms.gle/q1mRxGfZV9XfRnLh7>

In case of external exams, the issues are solved on priority basis by the Cell. In case, the students are shown as absentees by the University, the Cell takes all precautions and follows protocol to resend the details.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The teaching - learning process is outcome based and the COs and POs are duly displayed on the Website, in the Course Booklet and conveyed to the students in the introductory lectures by the teachers. The COs and POs are also uploaded in the Google Classrooms created for every Course. The POs of the Post Graduate classes are adopted from the affiliating university's set of POs as stated on the Website of the University. The POs for UG classes are adopted from the NAAC manual.

The POs and COs of the UG classes are created by the respective Subject teachers and evaluated by IQAC. All stakeholders have access to the document stating the COs and POs of all the programs and courses displayed on the College Website. The CO - PO mapping is validated by experts, alumni and industry. Assessment is based upon the COs of the courses and the data of the same is maintained in the Course Booklets by the teachers and countersigned by the HoD, IQAC and Principal. The Mid Term Review and End Term Reviews are duly checked and signed by the authorities. Suggestions, if any, are conveyed to the teachers. Question paper setters associate the corresponding CO to each question. The Course Booklets are submitted by the teachers to the IQAC after each Semester for record-keeping.

The links of the POs of PG Departments are also mentioned in the Prospectus of the College uploaded on the College Website at the beginning of the academic year. The teachers also prepare Google Classrooms for all Courses and upload the POs and COs in the Google Classrooms. This way the students can know about what to expect as an outcome of the courses they are learning at College. Indirect attainment is measured at the time of exit feedback while direct attainment is measured at the end of the program when the University declares the results.

PO Web link for UG classes: <http://www.binzanicitycollege.in/upload/2.6.1.b.pdf>

Prospectus Link: <https://www.binzanicitycollege.in/upload/admission/Prospectus%202022-23%20Revised%208-7-22.pdf>

File Description	Document
Upload Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 85.24

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
704	607	461	446	369

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
733	643	568	571	520

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.13

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.42

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.42000	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- 1. The subject - knowledge in the form of video- lectures, Youtube links, Notes is created by Teachers and is uploaded on the LMS. Google Classrooms are created. The Teachers are encouraged to demonstrate innovation in Teaching-Learning Process and assessment.**
- 2. College has also created its YouTube Channel which serves as a repository of expert lectures on various topics for all students.**
- 3. For nurturing student creativity, Aidanji Binzani Center for Developing Entrepreneurship (Navankur - ABCDE Cell) is formulated where the students practice entrepreneurship by testing their creative ideas for commercialization. The ED Cell along with student ambassadors organized a Two-Day Exhibition cum Sale of Homemade and Readymade products in which 22 stalls were installed. The Cell has signed an MoU with MCED under which it organized a One Week ED workshop. Interactions with successful entrepreneurs are also arranged.**

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 2.5

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	7	8	13	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 0.75**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	6	4	2	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The College recognizes its social responsibility and takes initiatives in inculcating values in students. The following social issues were addressed through the activities conducted by the College:

1. Educating Slum Children: PG Students volunteer for an NGO 'Seva Sarvada Sanstha' co-founded by the College Alumni. The NGO has been mentoring slum children of Rahatetoli. Through this interaction between the college students, NGO and the slum dwellers, the awareness about the NGO has increased as well as the student strength involved in this activity has also increased. The Founder who is an alumni of the College has started receiving awards and recognition for the work.

2. Blood Donation Camps and Organ Donation Awareness Programs: Every year Blood Donation Camps are organized in which people from society also donate blood. Organ Donation Awareness Programs are also conducted during the Camps. The Blood Bank has helped the college staff and students in obtaining the required blood according to the need.

3. Green initiatives: Under the 'Say No to Plastic' campaign, the students distributed cloth bags in the Budhwar Bazaar area bought from the family of a student. Alumni working in the NGO Malhar also distributed paper bags during the Offline Exhibition of hand made and readymade products. They were made aware of the need to go 'plastic free'. The College also collects old newspaper scraps (RADDI initiative) from students to donate to the NGO to prepare the paper bags.

4. Summer, Winter Coaching Camps and Yogasana Shibirs: Dept of Sports holds Summer and Winter Camps every year for the children of the neighboring community free of cost. Since three years, 144

children / sports persons have been trained in the camps. Regular Yogasana Club operates in the College premises in which senior citizens and other members of society participate.

5. Spoken English training: The College extended the training in Spoken English to Girls and women of the neighboring community along with the students through its English Language Laboratory. This ISR activity has gone a long way in instilling the sense of obligation in the students.

6. RTPCR Testing Camp and Vaccination Drives: 75 people benefited by the RTPCR testing while 388 people from the neighboring community, staff and students participated in vaccination drives.

7. Participation in maintaining social distancing and discipline: Students participated in maintaining discipline and social distancing during the grain distribution process at the Public Distribution Center at Somwari Quarters, Nagpur, during the pandemic.

8. Cleanliness initiatives in the neighboring community: Statue Cleaning initiatives and cleanliness drives are a regular part of the extension activities connecting the students with the inspiring work the great people have done and the need to maintain their statues.

9. Pulse Polio Drive: As per the directions of the Medical and Health Dept of NMC and RTMNU, students participated in Pulse Polio Awareness Programs and Drives. They became a part of the initiative to eradicate polio.

10. Cleaning of Water Bodies: Catering to PO 5, environment nurturing is done through cleaning of water bodies around the college.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College has been involved in the extension activities with the outside agencies and have received recognition for its contribution:

- 1. For spreading legal awareness:** District Legal Services Authorities appreciated the college for spreading legal awareness through guest lectures and Inter Institute Poster Competitions held every year.
- 2. For Surveys:** The College received letters of recognition from the Sarpanch (Heads of the Villages) where the NSS volunteers conducted surveys and shared their findings for policy making. The villagers appreciated the activities organized during the camps.
- 3. For RADDI Project:** Malhar NGO appreciated the College's efforts to contribute in preparation of

paper bags by donating old newspaper scraps and spreading awareness about employment generation for widows and households who lost jobs during covid.

4. **For supporting mentally challenged children:** The College received recognition from Sandhya Samvardhan Sanstha for its efforts to promote products prepared by mentally challenged children through exhibitions and by purchasing products prepared by them.
5. **For creating Eco-friendly Visarjan facility:** NMC recognized the efforts of the College in building artificial tanks for immersion of PoP idols during Ganesh Visarjan for idol immersion.
6. **For organizing University Tournaments and Sports Meets:** RTMNU recognized the efforts of the College in planning and organizing various Sports Meets and University level Tournaments.
7. **For organizing blood Donation Camp:** The College organized a Blood Donation Camp in collaboration with Prabhavati Ojha Smruti Seva Sanstha in 2020-21 in which 157 people donated blood. The Sanstha appreciated the efforts of the College.
8. **Regular Blood Donation Camps:** Regular Blood Donation and Organ Donation Awareness Programs are organized in collaboration with Jeevan Jyoti Blood Bank, Nagpur. The Blood Bank has recognized the involvement of the College in the noble Social cause.
9. **For Wildlife Conservation activities:** The NGO Satpuda Foundation has appreciated the role of the College Teachers and Students in conservation of Wildlife and conducting Educational Tours, Workshops and Hands On Field training for wildlife conservation issues.
10. **For facilitating Yoga Center:** The College has been associated with Yog Sadhana Kendra since 40+ years. The Senior Citizens of the Yog Mandal use the College premises for conducting Yoga classes throughout the year.
11. **For Social Cause:** The NGO Seva Sarvada Bahu-uddeshiya Sanstha has acknowledged the dedication and consistency of the Dept of Political Science in conducting Interactive Sessions and inspiring students to work in the NGO for the upliftment of the downtrodden.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 119

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,

community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	30	22	23	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

- The institution has an ample number of classrooms to accommodate all the admitted students and to take care of the required curricular, cocurricular and extracurricular activities. The college runs in two shifts and hence the classrooms are adjusted according to the timetable. (Weblink of Master Timetable: <https://www.binzanicitycollege.in/upload/SSR/Criteria-IV/Master%20Time%20Table%20-%202020-21%20&%2022.pdf>)
- The college has laboratories for the subjects with practical lectures. The college has a Computer lab, Psychology lab and English Language Lab.
- The College has a big Sports Ground and an Indoor Practice Section for Cricket maintained by S B City College Cricket Academy. Outdoor Games like Volleyball, BasketBall, Cricket, Kabaddi, Kho-Kho, Athletics and Yoga are played and practiced in the morning from 6 am to 9 am and in the evenings from 4 pm to 8 pm. The College has indoor games facilities such as TT, Carom, Chess etc. The games are played under the guidance of a Physical Director. They are regularly used by our students for recreation, practice and performance. Every year the participation of our students in inter-university and intercollegiate games is increasing. The college hall is provided for practicing Yoga for the neighborhood community.
- Canteen facilities are available for students and staff that provides hygienic food at reasonable rates. It is ensured that Junk food and use of plastic is banned in the college canteen.
- For smooth administrative work, CMS software is being used. Mastersoft Libman (cloud version) is used for Integrated Library Management System.
- The library has a rich collection of 65216 Reference books, Textbooks, Fiction and Nonfiction, Magazines and Journals. (Weblink)
- The college campus has a Fire Fighting system and fire extinguishing equipment.
- 64 CCTV cameras are installed at vantage positions for security purposes. 5 guards are employed for security purposes.
- Similarly, gardener and housekeeping staff have been appointed for the cleanliness of the campus. For major work involving building construction /renovation/ painting etc. quotations are invited, and work is assigned to the competent contractor.
- There are 6 LCDs, 1 Smart Board and 67 computers for academic purposes.

- **The College is Wifi enabled.**
- **40 KV Solar Panel is installed.**
- **The College has Rain-Water harvesting system, Bore Well, Underground Tanks, Water bodies**
- **The College has a well-maintained garden with landscaping.**
- **Girls Common Room and Washrooms are equipped with 3 Vending Machines and 1 Incinerator**
- **Washroom for Divyangjan, Ramp with Rails, and, Wheelchair are available.**
- **6 water coolers for drinking purpose.**
- **Enclosed Parking for two-wheelers is also available**
- **Equipment and accessories required like sound system with speakers and screens for conducting activities are available in the College.**

The institute encourages and facilitates the students to participate in various activities to ensure skills like leadership, team spirit and holistic development. A committee for conducting cultural activities has been constituted. The committee conducts the annual intercollegiate cultural festival comprising various cultural events like singing, dancing, and drama etc. Financial assistance and facilities to conduct these events are provided by the college.

Weblink: <https://www.binzanicitycollege.in/upload/SSR/Criteria-IV/1.%20Infrastructure%20photos.pdf>

<https://www.binzanicitycollege.in/upload/SSR/Criteria-IV/Departments%20&%20Classrooms,%20Ramp.pdf>

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 2.1

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.57806	0.85380	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Details of ILMS:

Name of ILMS software: LibMan .

Nature of automation (fully or partially) Partially .

Version Cloud version 2.0 .

Year of Automation 2006

Subscription

e-resources: <https://www.binzanicitycollege.in/upload/SSR/Criteria-IV/4.2.1%20B.%20Subscription%20E-%20Resources%20merged.pdf> **to**

Amount spent on expenditure of books and journals:

2017 - 18 :Rs. 241454

2018 - 19: Rs 186336

2019 - 20: Rs 64067

2020 - 21: Rs 45689

2021 -22: Rs 42580

Per Day usage of Library:

OF STUDENTS:

2017 - 18: 27.31

2018 - 19: 2.58

2019 - 20: 3.13

2020 - 21: 1.70

2021 - 22: 8.28

Average per day usage = $43/5 = 8.6$

OF TEACHERS: Teachers visited the library 117 times in last two years

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The College has 67 computers for academic purposes with internet facility. The systems are checked and updated regularly by the designated vendor. RAM updation, Processor, Motherboards, hard disks, UPS batteries and Anti Virus kit is provided or changed on a regular basis. Under AMC, the vendor provides troubleshooting, Diagnose and Hardware Solutions, checks Internet and Printer Connectivity with systems as and when required.

College has established a Local Area Network (LAN) and extended LAN to Offices & Library of the college. We have WiFi connectivity with 100 MBPS. The institute has a 24X7 WiFi facility in the college campus for the students and faculty members to avail internet connection at any place in the college. The connectivity through a fully networked campus with computing & communication resources, offers students the facilities of e-mail, net surfing, up/downloading of web-based applications, besides helping them in preparing projects & seminars.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)**Response:** 60.09**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 35

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)****Response:** 42.93**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
16.36	10.2	15.21	16.32	12.22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 55.95

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1108	1235	1196	1297	686

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 27.5

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
923	472	550	249	520

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 16.84

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
145	103	102	84	77

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
733	643	568	571	520

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 54.55

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	4	5	1	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	11	7	3	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 13

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	4	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 26.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	4	21	33	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of the College was registered on 19th Oct 2020. The passed-out students contribute financially to the Alumni Association. Till 2021-22, the Association collected Rs. 518040/-.

Year	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Amount collected	47775	59700	59300	15227	54762

The amount thus collected is spent on the activities organized by the Association. The Association has recently passed a resolution to donate ACs and develop the English Language Laboratory and an AV Room.

Apart from the financial support, the Alumni have been contributing in their own way:

- In 2020-21, two alumni, Akash Gharad and Pritam Ghyar conducted an Online Dance session in the Student Induction Program.
- Alumni of Political Science, Mr. Khushal Dhak (NGO Sevasarvada Sanstha, Nagpur) conducted a Guest Lecture for the students of PG. Students volunteer to work in his NGO for experiential learning.
- Dr Lekhika Sonkusare, Psycho-oncologist, Tata Memorial Hospital, Mumbai, an alumna of the College, and a member of the ROOTS Foundation, took initiative and conducted a three days' workshop on Pre-Marital Counseling.
- Sachin Dabhnekar and Aniket Kurve help in choreography of cultural programs.
- Ms Shrutika Hindane working with Vodafone, Pune, conducted an interactive session on expectations from the industry in the Students Induction Program. She also partners in informing the students about the Placement drives.
- The Alumni Association also conducted two Online Late Shri P V Narasimha Rao Memorial Guest Lectures by Shri Suresh Dwadashiwar, Ex Chief Editor, Lokmat, Nagpur, thinker and writer, and Dr Parimal Maya Sudhakar, MIT, Pune, and one Health Awareness Program by Dr Sunil Gupta, with the help of the Alumni as anchors.
- In 2021-22, the association organized the Foundation Day program in which the meritorious teacher-student duo of the college was felicitated by the management.
- A Vaccination Drive for Covid 19 was held in the College in association with NMC.
- Alumni of the College working in Malhar NGO distributed Paper bags in the Exhibition cum Sale organized by the ED Cell of the College.
- Alumni of Sports contribute in conducting training sessions for the present players.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Our vision is to develop this college into an Excellent Center of Education for Humanities, Commerce and Management to serve the Literary, Entrepreneurial, Moral, Physical, Managerial, Social, Cultural, Sports and Employment oriented education as per the local need. The Mission of the college is to look into and work for the welfare of the students.

Weblink for Vision & Mission: <https://www.binzanicitycollege.in/upload/aboutus/management/Vision%20&%20Mission%20Statement.pdf>

The institution aims at providing affordable quality education to the cross section of society, catering to diverse needs and inculcating global competencies. To translate the vision statement into activities the college and the Management provides help, support and guidance by recruiting competent faculty, promoting research culture and upgradation of infrastructure etc. The perspective plan of the institution is dedicated towards providing quality skill-based education to promote the spirit of entrepreneurship. The effort is to create an ecosystem where the students are given additional inputs and certifications at negligible cost. The overall decision-making process is committee based where each stakeholder of the college gets due representation. The organogram of the college speaks loud about the department, decentralization and representation.

The college believes in decentralization and committee decision making in both academic and administrative matters. Activity planning, infrastructure and budgetary requirements are sought at the beginning of the year from the Departments, Cells and Committees. And the same is approved in the Managing Committee meeting.

Decentralization and Committee decision-making is evident in the following examples:

- 1. Departments are given autonomy to plan, budget and execute departmental activities. The HoDs with the help of teachers discuss and plan yearly activities and submit the budget for the same. The activities and budget are approved by the Management as a part of procedure honoring the autonomy of the departments.**
- 2. The Library is an important resource and the decisions related to book purchase, writing off old books, disposing off the scrap, subscription of journals, budgeting, execution of book bank schemes, inter library arrangements and MoUs are taken either by Librarian or by the duly constituted Library committee. Recommendations and suggestions are invited from all types of teachers i.e. permanent, Contributory and Ad-hoc. Once the committee takes the decision, the same is executed by the librarian by following proper SoPs. There is no evidence of superseding committee decisions by the Principal or Management Committee.**

3. College has a huge sports infrastructure and the same is managed by the Sports department which is a completely decentralized set up. The Sports department building is independent and so is its functioning. All sports department and ground maintenance related budgeting, purchasing, scheduling of sports activities, maintenance related activities are managed by the Sports Committee consisting of all physical education teachers. In this case too, the committee includes both genders and all grades of teachers. The decision related to funding proposals for sports facilities, organizing events and tournaments is the sole discretion of the Sports Committee. The policy related to incentivizing sports persons and providing fee concessions to achievers and performers is also independently handled by the Sports Committee.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Being an administrative and academic head, the organogram revolves around the Principal who reports to the governing body and is part of CDC and IQAC. For better monitoring the granted wing HoDs report to the Vice-Principal while the non-Grant wing Coordinators report to the Principal. This has ensured decentralization and delegation. NSS and NCC being important wings report directly to the Principal while the committees and cells report to IQAC Coordinator and take care of overall students' development related activities. Library advisory committees through Librarian and Sports committee through HoD - Health & Physical Education report directly to the Principal as they form an integral part of the overall teaching learning process. Accounts, Office and Support Staff report to the Principal through Superintendent / Head Clerk. The functioning of all these departments is governed by departmental policies leading to departmental Vision and Mission. Institutional SoPs and University level procedures are diligently followed. Organogram: <https://www.binzanicitycollege.in/upload/aboutus/TEACHING%20STAFF/Organogram.pdf>

The institutional bodies comprising 14 departments and 27 cells and committees are created for better focus and smooth functioning. The departments operate according to the VMOs and the Cells and Committees function as per their mandate. Cells and Committees get due representation from teaching, administrative staff and student community. The process of nomination is transparent and collective, and the nomination is confirmed in the College Council Meeting at the beginning of the year.

The institutional bodies meet at the beginning of the year to plan the activities and responsibilities allotted to the individuals. End Semester reviews are undertaken to monitor the progress. The Cells and Committees submit the report of activities (including lists of participants, geo-tagged photos /

screenshots and newspaper clippings) undertaken by them along with the notice-agenda-minutes and ATR of the meetings conducted by them.

There are 15 policies with clear mention of objectives, purpose and scope displayed in the NAAC Tab on the website. The respective coordinators are given the responsibility to implement these policies / SoPs. The Policies / SoPs are reviewed and revised, if needed, annually by IQAC.

The College follows RTMNU, UGC and State government rules which are updated from time to time. Appointments are merit based without prejudice to gender, religion or economic status. There is transparency in Service rules and performance indicators are available on the institution website.

As per Institutions Strategic development Plan, Yearly development plan is presented and discussed at the parent body (NSM) level. The development plan has two sections:

1. Infrastructural and structural: Deployment of these plans is handled by Head clerk with the help of Purchase and Infrastructure Development Committee (Weblink: [https://www.binzanicitycollege.in/upload/SSR/Criteria-](https://www.binzanicitycollege.in/upload/SSR/Criteria-VI/e.%20%20Policy%20of%20Infrastructure%20&%20Purchase%20committee.pdf)

[VI/e.%20%20Policy%20of%20Infrastructure%20&%20Purchase%20committee.pdf](https://www.binzanicitycollege.in/upload/SSR/Criteria-VI/e.%20%20Policy%20of%20Infrastructure%20&%20Purchase%20committee.pdf))

2. Academic and Allied: Deployment of these plans is handled by HoD/Coordinators with the help of IQAC.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Welfare schemes for Teaching:

1. The College has an active Co-operative Society (Finance) which provides quick financial assistance to the Staff. (Emergency loan Rs.20,000/- & Loan upto Rs 2,00,000/-)
2. Duty leave is given, if applicable. Many teachers avail duty leave for attending orientation programmes/refresher courses/ seminars/ conferences/ training programmes/ workshops/ acting and resource person etc.
3. Once a year a teacher is reimbursed with registration fees / T.A.D.A. for attending training programs, FDP, Refresher, Orientation courses, Seminar, Conferences etc.
4. Medical Leave As per university act and statute medical leaves are given to all the staff members.
5. Free Wi fi facility and Free Yoga classes are available for all teachers

Non-teaching:

1. An insurance policy named Group Insurance is available to all the staff members of the college.
2. Uniform is provided to peon and security
3. No membership fee for availing facilities of Gym, Indoor games
4. Concessions are given to wards of Staff in case they take admission in the College/Cricket academy.

Performance Appraisal system:

The performance appraisal system for teaching staff involves midterm review and end term review at course level and the same is appraised by HoD / Coordinator. A compressive course booklet is introduced for periodic performance review during the semester. At the end of the academic year every teacher is appraised using PBAS API format issued and updated by UGC from time to time.

A separate KPI list is prepared for Adhoc and CHB teachers and they are appraised on yearly basis on these KPIs.

The performance of non-teaching staff is done by respective reporting authorities on weekly, fortnightly, and monthly basis. Only the serious exceptions are reported to the Principal for written action if any. At the end of the year the respective reporting authority and the Principal write the CR of the staff.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 16.44**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	0	0	0

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years****Response:** 53.39**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
37	26	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	10	10	8

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Being a granted college with presence of self-financing courses the Institution has devised fund mobilization strategies with definite purpose in mind. The objective of fund mobilization are upgradation of library e-sources, computing facilities, sports facilities and ICT facilities. Although the college has used non fund based MoUs and collaboration for the above purpose, the fund based mobilization involves donations from Philanthropists, Alumni, Teachers etc. Also the self-financing Career Oriented courses and other certification courses act as source of revenue. The surplus of these efforts is used back 100% for improvement of facilities. The revenue from training consultancy has also started from this year. The faculties trained employees of Powergrid Corp Ltd.

Our college regularly conducts internal audits, this year the audit contract was given to S. Dani and Company. The audit objections are discussed in presence of Principal, Accountant, Head Clerk, Article and CA. The required updation as required by CA are complied with. The objections remaining further are mentioned in the audit report for correction in subsequent years. The same are put-up with the Managing Committee and the CDC.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- Aidanji Binzani Centre for Developing Entrepreneurship was set up with the initiative taken by IQAC. The policy to promote entrepreneurship amongst the students was formed and displayed on the Website. The Committee of the ED Cell was formed to plan, formulate and execute the programs, activities, interviews, exhibitions and competitions to promote the entrepreneurial skills amongst the students. Accordingly, interviews of successful entrepreneurs were conducted in the session. Exhibition cum Sale of homemade and readymade products and Workshop in collaboration with MCED were also conducted. The Centre aims to identify and provide conducive environment to the students to plan for

startups.

- IQAC also played a major role in strengthening the Training and Placement Cell of the College as per the recommendation of the last NAAC Peer Team. MoUs with Bajaj Finserv, America India Foundation and DMIMS, and tie-up with ICICI Foundation have helped in the formal conduction of the training of Soft skills, Office Automation and Logistics for the students. IQAC has reached out to the organizations to provide skill-based training to prepare the students professionally. As the next step, the IQAC also established Late Shri P V Narasimha Rao Guidance Centre for Competitive Examinations and Career Counseling and entered into an MoU with AEON IAS Academy, Nagpur.

IQAC reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities:

- IQAC took initiative in institutionalization of Formal documentation of Teaching, Learning & Evaluation through Course Booklet. IQAC took Mid Term & End Term reviews endorsed by the respective HoD in every Semester from subject teachers. The course Booklet contained Lesson Plans, Course Outcome, Pedagogy used, mode of Assessments, details of Google Classrooms created for every course and details of Slow & Advanced Learners. It also contained details of Continuous Internal Evaluation divided into four class tests and one Viva-voce.
- **Asynchronous Learning:** In the pandemic era, as the need arose to provide a system for asynchronous learning because of internet and mobile issues, IQAC took initiative in creating Google Classrooms for all courses. Every subject teacher was asked to upload recorded lectures, covering the syllabus, e-copies of notes, Google forms for evaluation and assignments in the Google Classrooms. The class mentors were instructed to train the students in using Google classrooms for learning and assessment in an asynchronous way. By this, IQAC ensured participation of maximum students. The teachers also used Google classrooms to record students' induction, certificate courses, Add-on Course and Higher Learning Education Program.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies

such as NAAC, NBA, ISO Certification etc

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

A. The College prepares Annual Gender Sensitization Plan at the beginning of the academic session.

2017-18:

1. 25 students participated in Gender Sensitization program 'Ek Mutthi Aasmaan' in collaboration with DLSA, Nagpur

2018-19:

1. A program by Proctar and Gamble Pvt Ltd regarding menstrual health was org by Lifelong Learning and Extension Cell

2. Motivational Program by Mahila Suraksha Damini Pathak, Crime Branch Nagpur, was org by Women Security Cell.

3. Inter Institute Poster Competition on 'Gender Equity' was org as a part of Republic Day celebrations.

2019-20:

1. 14 girls participated in a Gender Awareness Prog org by Nagpur Police at KDK College, Nagpur.

2. 8 girls participated in a Gender Awareness Prog org by Ruby Foundation, Pune at Sevadal College, Nagpur

3. 47 students participated in a Guest Lecture on 'Women Writers in English Literature' by Dr Vandana Bhagdikar, Principal, Mahila Mahavidyalaya, Nagpur org by ELA.

4. Teaching and Administrative Staff participated in an interactive session 'Man ki Baat' on Gender Roles and its Reversal org by Lifelong Learning and Extension Cell

2020-21:

1. Online Interactive Webinar on 'Women's Property Rights' by Adv Mukta Ranade on Krantijyoti Savitrabai Phule Jayanti.

2. Online Webinar on ‘Women’s Safety in the Digital World: Role of law and Agencies’ by Dr Pratima Lokhande on International Women’s Day.

3. Three Day Workshop on Gender Sensitization was org by Dept of Psychology and Sociology under UMBARTHA in collaboration with ROOTS Foundation

2021-22:

1. ‘Understanding Gender’ by ROOTS Foundation was org by UMBARTHA Center.

2. An interactive session on ‘Cyber Security’ by Adv Mahendra Limaye was organized by Lifelong Learning and Extension Cell.

3. A program on ‘Women Empowerment’ by Dr Rama Golwalkar was org by NSS and Lifelong Learning on International Women’s Day.

B. The College also takes due care of Women’s Safety and Security. The following facilities are provided:

1. 64 CCTV Cameras at vantage positions.

2. Women’s Security Cell, Permanent Cell against Sexual Harassment and Anti-Ragging Cell

3. The Girls' Washroom under the vigilance of Lady Teachers is located beside the Staff Room.

4. Lady instructor for the Sports Department.

5. Complaint box near Girls’ Common Room.

C. Counseling:

1. SRUJAN Mentor-Mentee Program

2. UMBARTHA – Premarital Counseling Centre

D. Common Room: Common Room for Girls is available in the College.

E. Washroom for Divyangjan (girls): Washroom for Divyangjan - Girls is available in the College with 3 Vending Machines and 1 Incinerator.

F. The College celebrates / observes the following commemorative days throughout the year:

- 1. Kranti Diwas,**
- 2. Kargil Vijay Din,**
- 3. National Sports Day**
- 4. Hindi Diwas,**
- 5. Sanskrit Din,**
- 6. Teachers' Day,**
- 7. Vachan Prerna Din,**
- 8. Human Rights Day**
- 9. Constitution Day,**
- 10. Mahaparinirvan Din,**
- 11. Krantijyoti Savitribai Phule Jayanti,**
- 12. National Youth Day**
- 13. Republic Day**
- 14. Gandhi Punyatithi,**
- 15. Chhatrapati Shivaji Maharaj Jayanti,**
- 16. Marathi Bhasha Gaurav Din,**
- 17. International Women's Day,**
- 18. Shahid Din,**
- 19. Late Dr Padmakar Pandharipande Memorial Lecture,**
- 20. Late Shri Aidanji Binzani Memorial Lecture**
- 21. Shiv swarajya din**
- 22. Voters Day**

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

A. The Institution believes in inclusiveness and takes efforts to bring students coming from diverse backgrounds at par.

1. The Institute runs a College Students Responsibility Fund for students coming from economically weaker sections from 2020-21. Teachers and Administrative Staff contribute a specific amount which is deducted from their salary every month. In 2020-21, 4 students benefited from the Funds, and 7 students benefited in 2021-22.

2. An Equal Opportunities Cell has been created in the College. There is a Nodal Officer and a dedicated window catering to disbursement of scholarship amount to all the needy students on priority basis. Assistance is ensured from all staff members.

3. To cater to the linguistic diversity and imbibe respect for all regional languages, the Institute organizes Hindi Diwas, Sanskrit Din and Marathi Bhasha Gaurav Din every year.

B. The following sensitization programs were conducted by the Institution to promote constitutional obligations:

2017-18:

- 1. Voters Awareness Program**
- 2. Kargil Vijay Diwas**
- 3. Guest Lecture by Chittarnajan Sarangi**
- 4. Workshop on Constitution Day**
- 5. Rally on Constitution Day by NSS**
- 6. Human Rights Day**
- 7. Guest lecture by Dr Vivekanand Nartam org by Dept of Pol Sc**
- 8. Value based Program of Dept of Pol Sc**

2018-19:

- 1. Value based Program by Cultural Cell**
- 2. Guest lecture on Constitutional values**
- 3. Lecture on Panchayat Raj by Balbudhe**
- 4. Lecture on Dalit Literature by M S Wankhede**
- 5. Constitution Day**
- 6. Guest Lecture by H M Desarda**
- 7. Orientation Day by NSS**
- 8. Debate Competition on National Voters Day**
- 9. 'We, The Voters' Awareness Program**

10. Training program - EVM & VVPAT

2019-20:

- 1. Guest Lecture by Chittaranjan Sarangi and Shri G Narayan Rao**
- 2. Constitution Day**
- 3. Human Rights Day**
- 4. Lecture on CAA**
- 5. National Voters Day**
- 6. Poster Competition on 'Constitutional Duties' in collaboration with DLSA**

2020-21:

- 1. Kargil Vijay Diwas**
- 2. Constitution Day**
- 3. Human Rights Day**
- 4. 11th National Voters Day' program**
- 5. Three Days Lecture Series on National and International Issues**

2021-22:

- 1. Judiciary Day - Fundamental Duties**
- 2. SVEEP Program**
- 3. Communal Harmony Fund Raising by NSS**
- 4. Constitution Day Program**
- 5. Lecture on Constitution Day by Dr Vivek Diwan - NSS**
- 6. Human Rights Day**
- 7. Minority Rights Day**
- 8. National Voters Day with DLSA**
- 9. Three Days Lecture Series by Dept of Pol Sc**

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE I

Title of the Practice: BINZANI CITY SPORT Access Compete Excel

PROGRAMME Motto: 'FIT PEOPLE, FIT NATION'

Objectives:

- To develop physical stamina and promote sport excellence among students.
- To provide opportunities to students through various activities / tournaments to enhance their skills.
- To maintain the sporting tradition of the College and achieve greater glory.
- To stimulate interest and awareness about physical fitness amongst students.

Context:

Shri Binzani City College has a long tradition of sporting glory and excellence. The College has consistently performed well in University Sports tournaments. The Sports Department of the College trains students for National and International participation. In 2017-18, 2019-20 & 2021-22, the Team bagged the Kho Kho, Athletics, Kabaddi, Wushu and University level Championship. Till date, the department has produced players who have done the College and University proud at the National inter-university, State and District level. Students have been appointed through Sports Quota in many Govt organizations.

Practice:

The following programs are conducted every year in the College:

- National Sports Day
- Annual Sports Day
- Regular Summer Camps
- Conferences and Workshops
- Medical and Physical Tests
- Veterans Competition
- Grooming students

- S B City College Cricket Academy

Sports Awards:(Mentioned in the metric 5.3.1 of the SSR)

2017 – 2018:

1. Winner of Kho Kho (Boys) Tournament
2. Runner up in Inter Collegiate Kabaddi (Women) in Punjabrao Krida Mahotsav

2018 – 2019:

1. Women's Cross-Country team - won the Inter Collegiate Cross-Country Championship 2018
2. Kabaddi team (Women) secured the second place in the Inter Collegiate Punjabrao Krida Spardha
3. Winner of Kho Kho (Men) Tournament
4. Third Place in Cross Country (M)

2019 -2020:

1. University Championship in Cross Country (Women)
2. Second Prize in Kho Kho (Men) - university Championship
3. Third Prize in Kho Kho Tournament (W) in Inter Collegiate Punjabrao Krida Spardha
4. Khelo India Khelo held at All India Inter University Athletics org by Rajiv Gandhi University of Health Science, Bangalore
5. Athletics Championship RTMNU
6. Second Prize - University Inter Collegiate Athletics 200 mtrs. Run (Women)
7. Second Prize - Judo (Women) All India Inter-University Tournament

2021 – 2022:

1. RTM Nagpur University Over All Championship Trophy - Inter College Athletic Meet
2. University Championship in Wushu, RTMNU
3. Bronze Medal in Judo Khelo India Game, Bengaluru
4. Bronze Medal in Judo (W) org by Chhatrapati Shahuji Maharaj University, Kanpur
5. Gold Medal in 'Karate Kata' and Bronze in 'Kumite' event in NSKAI All India Open Karate

Championship, Hyderabad

Sports Students get jobs in the Government Sector in the Sports Quota after completion of their graduation.

Problems Encountered:

1. Tournaments interrupt the study schedule of players.
2. Difficulty in getting sponsorships.
3. Reluctance of parents to send their girls to participate in outside tournaments.
4. Students coming from poor backgrounds also exhibit a high dropout rate. They leave the game before they learn it properly.

7.2.1 BEST PRACTICE – II

Title of the Practice: senCITYvity for SOS - sensitizing towards Social Obligation of Students

Objectives:

- To sensitize students towards inclusiveness and social issues by creating awareness about the cause undertaken by the NGOs.
- To connect to the alumni who are working for social cause.
- To develop problem solving acumen in the students in dealing with situations.
- To develop an inclusive approach in education and focus upon the upliftment of the underprivileged.

Context:

Shri Binzani City College has always believed and worked towards creating awareness amongst students about their social obligation. Inspiration in the form of Guest Lectures, activities, visits to Old Ages Homes and Orphanages, and awareness drives is imparted on a regular basis. One of the ways is to connect students with NGOs who work for the betterment of the downtrodden and the underprivileged. Accordingly, the College collaborated with NGOs to sensitize students. The issues of School dropouts, mentally challenged children and employment generation for women was focused upon, and the need to work for such children was created in the hearts of students. The students are made a part of the process to promote these social causes as part of ISR. Visits to Palliative Care centers and schools for the challenged enabled the students to know about the work of the NGOs.

Practice:

- Inspirational Interactions
- Connect with NGOs – Students are given exposure to the workings of the NGOs. As a result, they have got connected with Seva Sarvada Bahu – uddeshiya sanstha, Malhar Group, Sandhya Samwardhan Sanstha, Snehanchal Palliative Care Center, Snehangan School, Sweekar Sanstha for

the mentally challenged and autistic children

Evidence of Success:

- The number of students who are joining Khushal Dhak's NGO is on the increase. Initially, boys joined the group, but eventually even girl students also took the initiative. In the recent past, an initiative of the students towards self-employment has taken roots through the establishment of a Training Center. Young girls of the Slum area are taught to work upon sewing machines to generate self-employment. This has changed the way the other slum dwellers are looking at the work of the NGO. We can hope to witness a sea-change in the fabric of that part of society which was till now known only for all wrong things.

The evidence of success can be seen through the embedding of this practice in the curriculum itself. The outcome achieved can be measured in terms of the NGOs added, Volunteers associated, sensitization programs organized, events and activities conducted, assignments and field projects created support in cash and kind provided etc

Problems Encountered

- Monitoring the outcomes of the efforts.
- Selection of NGO and the cause
- Reluctance of parents to send their girls to such ill-famed slum areas to work.
- Students are unable to devote more time due to pressing demands of their jobs or higher studies.
- Scheduling interaction with students who are learning in two shifts
- Choosing the mode of support and designing/deciding the event/activity for initiating support

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness:

Title: Academic Performance in Higher Education – a continued journey towards excellence

Introduction:

Shri Binzani City College was established in 1930 and has a long lineage of excellence. Former Prime Minister of India, Shri P.V. Narasimha Rao, was an alumnus of the College. The College has various

departments. One of which is the Post Graduate Department of Political Science established in 1936 and was granted affiliation in 1970. The Department has since then produced many stalwarts who have contributed to the Academic wealth in and around Nagpur City. To keep up with the tradition, the College strives to give multiple inputs to its students along with the regular classroom teaching. Keeping up with the legacy of excellent academic performance, the Head of the Department of Political Science, Dr Sandeep Tundurwar, also stood First in order of Merit in MA (Gandhian Thought) exam conducted by RTM Nagpur University, Nagpur. He has been an inspirational figure for all the PG and UG students.

Practice:

Along with academic teaching, for the holistic development of the students, the Department of Political Science takes extra care and initiates Co-Curricular Activities like Guest lectures on contemporary and raging issues, a week-long Higher Learning Education Program, participation of students in Bhartiya Chhatra Sansad to develop leadership qualities amongst the students, Study Tours to places like Hemalkasa (to meet the famous couple, Dr Prakash and Dr Mandakini Amte), Lekha Mendha (to meet the legendary Social Worker Shri Devaji Tofa) and Melghat region (to meet the social workers Dr Ravindra Kolhe and Dr Smita Kolhe). The department also paid visits to Pench to interact with Shri Kishor Rithe, Founder, Satpuda Foundation, to Sewagram Ashram of Mahatma Gandhi and Pavnar Ashram of Acharya Vinoba Bhave. This experiential learning process has enriched the Students' reservoir of knowledge helping them in their performance.

The Department also encourages students to attend Parliamentary sessions (course) where they get acquainted with political personages to know more about their ideologies, issues and various political processes. The Department is also instrumental in organizing an Inter-Collegiate Debate Competition under the Versatile Debate Club of the College every year. Through these competitions, the students not only get a glimpse of the various aspects of issues but also get a chance to meet like-minded students from other Colleges. These interactions and peer-learning activities have gone a long way in developing the students.

In 2020 – 21, the Department conducted a One Month 'Fundamental Duties Awareness Program with around 944 registrations, and a One Week Higher Learning Education Program. The department also organized two Webinars on Competitive Exams and a collaborative activity on 'Human Rights' with Dr V M Peshwe Research Institute. It also instills national feelings in the students by celebrating Constitution Day, National Voters' Day and Motivational Talks by their distinctive alumni. The Department organized a visit to Champa Grampanchayat which gave the students a chance to interact with the locals and know their constitution. It also organized three lectures on National and International issues like Israeli Palestinian Crisis, Central Vista Project in the perspective of Heritage of Delhi, the contribution of Shri P V Narasimha Rao in National Security and International Policy. All these programs gave exposure to students to know about various important issues.

In 2021-22, along with the regular programs, the department organized the following activities:

- One Day Interdisciplinary National Conference on 'India after Liberalization' 1991 to 2021
- Interactive Session on Career Opportunities
- Judiciary Day – Awareness Program - Shri Abhijit Deshmukh, Secretary, DLSA, Nagpur, and Adv Rajendra Rathi, Member, DLSA & NSM
- Young Inspirators Network Elections by SAKAL Group
- Mock Parliament

- Field Visit to Rahate Toli Area by Students
- One Week Media Survey Workshop - Survey conducted by students
- Lecture on 'Tribal communities, resources and issues in India by Dr Manoj Nigalkar
- Lecture on 'Russia Ukraine War conflict and World Politics' by Dr Uttara Sahasrabuddhe
- Lecture on Contemporary Issues: The Issues of OBC reservation in local Self Govt by Dr Rajendra Shejul
- Versatile Debate Club – Inter Collegiate Event on 'Russia – Ukraine Conflict is detrimental to Indian Economic Development'
- Study Tour to Pench, Sillari

Success Story:

As a result of the above experiences, 22 students have etched their names on the scrolls of honor as merit holders in the annual examinations conducted by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

The Department does not stop at this. They continue holding hands to prepare students for the Competitive Exams like NET/SET. The Department has a library and has a network of capable and well-qualified Resource Persons who assist the PG students to perform well in these exams. The result

is evident. 16 students have cleared NET / SET exams.

The students have been placed in Colleges as Lecturers, in Govt Sector, in Private Offices and have excelled in their endeavor. The effect has been seen on the workings of the other PG Departments as well as the UG Departments. The PG Departments of Marathi and English have also followed the same path. There are quite a few merit holders and candidates who have passed NET/SET exams in these departments too. 18 students of the Departments of Marathi and English have stood in order of merit.

d) **Epitome of Success:** It is a matter of great pride for the College to see their students performing key role in the Local Self Government. Ms Papita D. Rane was elected as the Sarpanch, Gram panchayat Pimpalgaon, Dist Chandrapur, Maharashtra recently. She could bring a grant of 1.68 crores from the Government for her village. Another alumni Mr Sanket Sonwane is also elected as the Sarpanch of Mhasali Gram Panchayat, Dist Chandrapur. He could procure a grant of Rs 1.25 crores from the Govt.

The College Alumni Mr Khushal Dhak has received an Award for his exemplary service towards social cause.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The NAAC Journey of S B City College began in the year 2002. The first Cycle was more of an event and focused on infrastructure upgradation. The NAAC accreditation became a process from the beginning of Cycle II. With evolving NAAC Criteria, the College has also evolved its processes accordingly. The college is proud to put on record that it responded and complied to majority of recommendations given by Honourable Peer Team members during Cycle I to Cycle III.

NAAC Recommendation ATR Links:

Cycle I: <https://www.binzanicitycollege.in/upload/naac/NAAC%20Journey%20so%20far/Recommendation%20NAAC%20Cycle%20-%20I.pdf>

Cycle II: <https://www.binzanicitycollege.in/upload/naac/NAAC%20Journey%20so%20far/Recommendation%20NAAC%20Cycle%20-%20II.pdf>

Cycle III: <https://www.binzanicitycollege.in/upload/naac/NAAC%20Journey%20so%20far/Recommendation%20NAAC%20Cycle%20-%20III.pdf>

The following information adds value to our Institution but is not covered in any metric:

- To encourage and appreciate the students, the College gives 8 prizes in the subjects Political Science, Psychology, Commerce, English, Economics, History, Marathi and Sanskrit. (<https://www.binzanicitycollege.in/upload/studentcornor/AWARDS.pdf>)
- Out of 14 Full time teachers, 8 Teachers are recognized Research Supervisors. Weblink: <https://www.binzanicitycollege.in/upload/Research/1%20Research%20Centre.pdf>
- Out of 14 teachers, 9 Teachers have contributed as BoS / Task Force members.

BoS Members: <https://www.binzanicitycollege.in/upload/SSR/Supporting%20Documents/1.1.%20Members%20of%20BOS.pdf>

- Out of 14 teachers, 11 teachers have discharged duties as Chairman / Members of Academic Audit Committee duly constituted by the affiliating University.

Weblink: <https://www.binzanicitycollege.in/upload/SSR/Supporting%20Documents/B.%201.1.%20Assessment%20Process%20of%20the%20Affi.%20University%2020-21%20&%2021-22.pdf>

- Proposals are submitted to the University for 6 Add On Credit Courses:

1. Certificate Course in Plantation and Animal Care – PAAC
2. Certificate Course in Livelihood skills through Traditional Maharashtrian Martial Arts.
3. Certificate Course in a Linguistic approach to Oral and Written Communication.
4. Certificate Course in E-Commerce and Web Designing.
5. Certificate Course in Basic Knowledge of Marathi Grammar.
6. Certificate Course in Indian Constitution and Human Rights

- Compost Project - SAAD Foundation: A Compost Project in association with SAAD Foundation is under process. The project will be an example of converting 'Waste to Wealth' and will provide exposure to Entrepreneurship Development, Environment and Sustainability.
- The College is a part of an Indradhanu Cluster of Colleges with SRP & LAD College, Nagpur, as the lead College, and participates actively in the activities conducted under them.
- The Management has recently sanctioned the 'Earn while Learn' scheme for deserving students.

Concluding Remarks :

The organization in its 93rd year has a rich tradition of catering to the social & educational needs of C P & Berar Region. Being a College with existence before the NAAC system, the real challenge was to sync events, activities and processes with NAAC Criteria. In its Cycle IV, the College has been successful in matching with the requirement of NAAC Criteria & Outcome based Education. In keeping with the motto of the College **तत्सुखसुखित्वम्**, the aim is to create BINZANI CITYzen. (<https://www.binzanicitycollege.in/upload/aboutus/TEACHING%20STAFF/Binzani%20Citizen.pdf>)

The student journey starts with Student Induction Program, covers on an average 5 Courses per semester, participates in 24 Commemorative Value Based Programs, engages in various Co-curricular activities like Competitions and Add On / Value Added / Bridge / Career Oriented Certificate Courses, takes part in Sports and Fitness related activities and competitions, undergoes experiential learning through Surveys, Internships, Educational Visits, Industrial Visits, Study Tours, Project Work, Field Work, works in 19 Cells and Committees along with teachers, gets enrolled in extension activities like NSS, NCC, Lifelong Learning & Extension, Sports, Cultural, Training & Placement and other skill development activities. MoUs and Collaborative activities form a part of the inclusive Teaching-learning environment. The journey ends with the attainment of POs with Lifelong Learning as an important PO.

During and after the Post-Covid Crisis, the College felt the need to promote asynchronous learning specifically for the students who were forced to work to support their family. Asynchronous learning was facilitated using Google Classroom LMS.

The students and other stakeholders make use of the adequate Sports and Academic infrastructure available in the college. The Teaching Faculty gets ample opportunities for professional development, Research and Extension activities. The teaching & non-teaching staff take benefit of the welfare provisions including residential quarters. The College is making meaningful contributions and the same is evident in better results, increasing number of meritorious students, Sports achievements and livelihood opportunities. It is heartening to mention that the College which offered a seat to the Ex Prime Minister of India Shri P V Narasimha Rao is preparing students to work in Local Self Government as Sarpanch.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2103</td> <td>2001</td> <td>1937</td> <td>1983</td> <td>1845</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1650</td> <td>1985</td> <td>1032</td> <td>1121</td> <td>1057</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3012</td> <td>3028</td> <td>2996</td> <td>2948</td> <td>2900</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3012</td> <td>3028</td> <td>2996</td> <td>2948</td> <td>2900</td> </tr> </tbody> </table> <p>Remark : DVV has considered first year admitted students only.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2103	2001	1937	1983	1845	2021-22	2020-21	2019-20	2018-19	2017-18	1650	1985	1032	1121	1057	2021-22	2020-21	2019-20	2018-19	2017-18	3012	3028	2996	2948	2900	2021-22	2020-21	2019-20	2018-19	2017-18	3012	3028	2996	2948	2900
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3.1.1	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</i></p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>242000</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2.42000</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	242000	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	2.42000	0	0	0	0																				
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3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p>																																								

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	11	10	10	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	6	4	2	3

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	38	26	28	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	30	22	23	18

4.3.2 Student – Computer ratio (Data for the latest completed academic year)**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 67

Answer after DVV Verification: 35

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
37.86551	23.0318	22.6991	25.6167	54.5525

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16.36	10.2	15.21	16.32	12.22

Remark : DVV has made the changes as per Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary only.

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has select B. Any 3 of the above as per shared report bY HEI.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	7	4	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	4	2	1

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : DVV has select B. Any 3 of the above as per shared report bY HEI.

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations